



In Class Exercises Set A

Clauses & Phrases

(Clauses, phrases, punctuation, transitions)

10 minutes

PART I

For questions 1-7, identify the type of clause or phrase below:

- 1) One often meets his destiny on the road he takes to avoid it.
- 2) You will never fulfill your destiny until you give up on the illusion of control.
- 3) After school finished, the students took great joy in burning their papers.
- 4) Beginning in the morning, one must eat good meals to have a good day.
- 5) Although the battle only lasted one day, it was one of the bloodiest of the war.
- 6) Beating your own path is the key to finding your own success.
- 7) Sharmila scheduled the creative writing class because she wanted to work on her blog posts, but she soon found out that the class would be more intensive than she had expected.

For questions 8-13, make any necessary corrections:

- 8) If all my homework is done I'll be able to play video games.
- 9) I had a great day at school; but, I don't think my test tomorrow will be easy.
- 10) The case Brown v. Board of Education was a historical landmark, and this landmark resulted in the integration of public schools in America.
- 11) Harriet Beecher Stowe's father advocated against slavery, and also, by the way, he was a preacher too.
- 12) Whenever he swam in the ocean: he always found the activity very relaxing.
- 13) Flailing in the ocean, the baby seal.



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PART II

For the most part, man has conquered and domesticated the wild, but even in the 20th century, Mother Nature has been able to pull off some triumphs. The Great Emu War, a conflict between Australia and its emu population, was declared by Australian Parliament to have been won by the **1) emus, the** result was a surprise to all parties involved. Australian military forces were commissioned to kill as many emus as possible in one of the strangest displays of military might in history. **2) The “war,” which was** extremely controversial in its time and ultimately resulted in failure for the Australians.

[1] After World War I, Australian homesteaders, including several veterans, faced the growing problem of the agricultural pest of the emu. [2] Emus would not only eat the crops themselves during their yearly migration, but also open holes in fences, allowing rabbits and other small animals to eat what was left behind. [3] This popular desire was reflected when the farmers took their case to the Secretary of Defense in 1932. [4] Many homesteaders, **4) people who weren’t able to grow much**, began to particularly struggle during the Great Depression. [5] There was growing support for governmental action before the problem grew too severe.

1)

- A) NO CHANGE
- B) emus, however the
- C) emus but the
- D) emus. The

2)

- A) NO CHANGE
- B) The “war” was
- C) The “war:” was
- D) The “war;” which was

3) To make paragraph 2 most logical, sentence 3 should be moved to

- A) where it is now.
- B) before sentence 1.
- C) after sentence 1.
- D) after sentence 5.

4)

- A) NO CHANGE
- B) people that weren’t able to grow much
- C) failing to grow much
- D) being people who weren’t able to grow much



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[1] The veterans, many of whom had seen the effective use of machine guns during the War, requested the Secretary of Defense commission the army to use Lewis Guns to wipe out the **5) emus; therefore, the** animals weren't ready to go without a fight. [2] Much to the chagrin of the veterans, machine guns had little value against the mighty beasts. **6)** [3] First, it turned out the emus could take multiple bullets before going down. [4] This problem was made worse by the emus' tendency to split up into smaller groups, making the use of machine guns extremely **7) wasteful**. [5] These tactics prompted the commanding officer of the anti-emu forces to compare the emus to Zulus and tanks.

When the war was drawing to a **8) close and, international** conservation organizations began to take objection to Australia's brutal tactics. **9) James Dunn, an Australian Senator in opposition to the war,** ridiculed the Secretary of Defense by dubbing him the Secretary of the Emu War. The Australian army was forced to back down, marking an official victory for the emus. If there's one thing to be learned from the emu war, it's that you shouldn't mess with Mother Nature because she just might mess back.

5)

- A) NO CHANGE
- B) emus, consequently, the
- C) emus, but the
- D) emus. And the

6) To make this paragraph more logical, sentence 3 should be moved to

- A) where it is now.
- B) before sentence 1.
- C) after sentence 1.
- D) after sentence 5.

7) Which choice most effectively combines the sentences at the underlined portion?

- A) wasteful, these tactics
- B) wasteful, and the wasteful nature of these tactics prompted
- C) wasteful: and these tactics prompt
- D) wasteful, prompting

8)

- A) NO CHANGE
- B) close,
- C) close and
- D) close, and

9)

- A) NO CHANGE
- B) Dunn, an Australian Senator in opposition to the war –
- C) Dunn an Australian Senator, in opposition to the war,
- D) Dunn, an Australian Senator in opposition to the war