



## In Class Exercises Set A

### Answers and Explanations: Math Algebra 2

- 1) The answer is **A**).  $f(x-h) + k$  is translated  $h$  units to the right and  $k$  units up from  $f(x)$ . The transformation can be rewritten as  $f(x-(-3)) + 2$ ; hence, the point will be translated 3 units to the left and two units up to the point (5, 2). (1)
- 2) The answer is **A**). The quadratic factors into  $(x-5)(x-4) = 0$ , giving us two positive roots at 5 and 4. A faster solution can come from knowing that the general form of a quadratic function with two positive zeroes will be  $a(x-b)(x-c)$ , where  $b$  and  $c$  are positive numbers. When expanded, the coefficient on  $x$  must be negative while the constant must be positive, and A) is the only one that fits. (1)
- 3) The answer is **D**). To simplify a fraction including either irrationals or imaginary numbers, multiply the numerator and denominator by the conjugate pair of the denominator. In this case, the conjugate of  $6 + 2i$  is  $6 - 2i$ . From there, utilize foil: the numerator becomes  $[(5)(6) + (-i)(6) + (5)(-2i) + (-i)(-2i)] = 28 - 16i$  (Note that  $i^2 = -1$ ). The denominator is a difference of two squares:  $6^2 - (2i)^2 = 40$ . This fraction reduces to the answer,  $\frac{7-4i}{10}$ . (2)
- 4) The answer is **A**). The amount of money that Santiago can make is equal to the number of donuts that he sells times the price of each donut. In cents, this is  $p(100-p) = 100p - p^2$ . Recognize that this is a down-opening quadratic function: meaning that its maximum occurs at its vertex. The  $x$ -coordinate of the vertex is given by  $-\frac{b}{2a} = -\frac{100}{2(-1)} = 50$ . If he sells the donuts for 50 cents each, his gains will total  $(50)(100-50) = 2500$  cents or \$25.00. (2)
- 5) The answer is **C**). It doesn't matter that  $a$ ,  $b$ , and  $c$  are positive: any quadratic function is even across its axis of symmetry. The  $x$ -value of the axis of symmetry is equal to  $-\frac{b}{2a}$ , so it must be true that an  $x$  coordinate any number of units to the left of it has the same value for  $f(x)$  as a coordinate that many units to the right. This is equivalent to answer choice C). (2)
- 6) The answer is **12**. If  $x = 3$  is a root, then the function must divide the term  $x - 3$  evenly (with no remainder). Either synthetic or long division shows that the remainder when dividing by  $-3$  is  $-k + 12$ , which is necessarily 0, so  $k = 12$ . Slightly more elegantly, you could also plug 3 into the function, and find that  $f(3) = -k + 12 = 0$ . Note: these two methods prove the Remainder Theorem, or  $R[f(x)/(x-c)] = f(c)$ . (2)
- 7) The answer is **1**. First apply the transformation:  $g(x+2) + 6 = 2(x+2) - 6 + 6 = 2x + 4$ . Next, set the functions equal and solve:  $x^2 + 5 = 2x + 4$ ;  $x^2 - 2x + 1 = 0$ ;  $(x-1)^2 = 0$ . Thus,  $x = 1$  is the  $x$ -coordinate of the only solution. (3)
- 8) The answer is **3** seconds. Don't be phased by the constant  $k$ . Begin by setting the equation equal to a quarter of the initial height (aka the  $y$  position at  $t = 0$ , plugging in shows that this is  $4k$ ), leaving you with  $k = -kt^2 + 2kt + 4k$ . Getting everything on one side,  $kt^2 - 2kt - 3k = 0$ . This neatly factors into  $k(t-3)(t+1)$ . The event begins at  $t = 0$ , so the answer must be positive:  $t = 3$ . (Life Pro Tip: the answers on open-ended SAT grid-ins can neither be negative nor occupy more than 4 boxes when written as decimals/fractions). (3)